

**PG. 67-69 DUE  
TODAY...**

**#61, 64, 69, 73**

SECTIONS 2.3

PROPERTIES OF  
FUNCTIONS

# OBJECTIVE 1

**DETERMINE EVEN AND ODD FUNCTIONS  
FROM A GRAPH**

A function  $f$  is **EVEN** if, for every number  $x$  in its domain, the number  $-x$  is also in the domain.

$$f(-x) = f(x)$$

$x$	$y$	$x$	$x$
0	0	1	1
-1	1	2	2
2	3	3	3

For an **EVEN** function, for every point  $(x,y)$  on the graph, the point  $(-x,y)$  is also on the graph.

A function  $f$  is **ODD** if, for every number  $x$  in its domain, the number  $-x$  is also in the domain and

$x$	$y$
-1	-1
0	0
-1	-1
2	2

$f(-x) = -f(x)$

For an ODD function, for every point  $(x,y)$  on the graph, the point  $(-x, -y)$  is also on the graph.

$x$	$x$
-3	-3
-2	-2
0	0
-1	-1
2	2

## Theorem:

A function is even if and only if its graph is symmetric with respect to the y-axis.



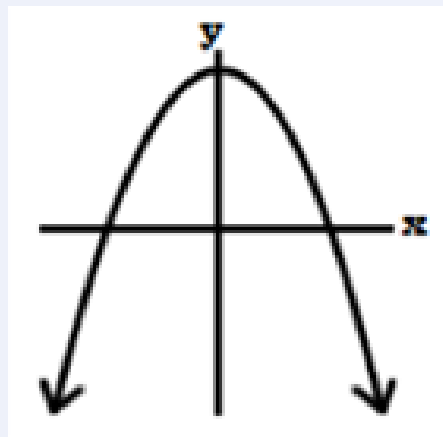
A function is odd if and only if its graph is symmetric with respect to the origin.

$$\begin{aligned} (x, y) &\rightarrow (-x, -y) \\ (2, 3) &\rightarrow (-2, -3) \end{aligned}$$
A hand-drawn blue coordinate plane with x and y axes. Two points are plotted: one in the first quadrant and one in the third quadrant, representing the transformation of a point across the origin.

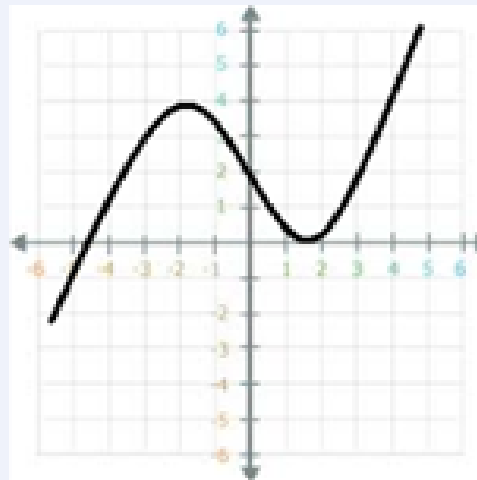
## Example...

Determine EVEN and ODD functions from the graph

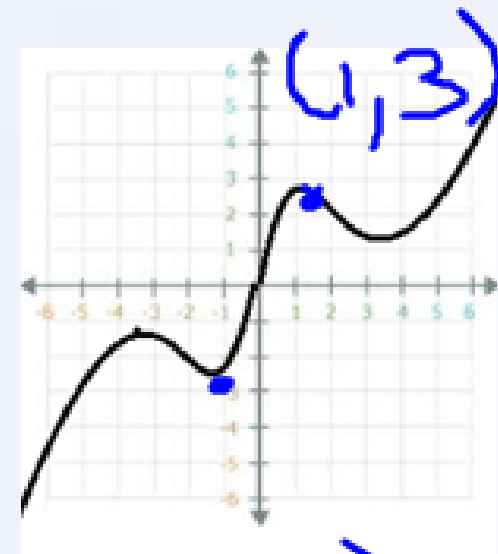
Determine whether each graph given is an even function, an odd function, or a function that is neither even nor odd.



even



neither



$(-1, -3)$

odd

# OBJECTIVE 2

IDENTIFY EVEN AND ODD FUNCTIONS  
FROM THE EQUATION



## Example...

### Identifying EVEN and ODD functions

Use the graphing utility to conjecture whether each of the following functions is even, odd, or neither. Verify the conjecture algebraically. Then state whether the graph is symmetric with respect to the y-axis or with respect to the origin.

$$f(x) = -3x^4 - x^2 + 2$$

$$g(x) = 5x^3 - 1$$

$$h(x) = 2x^3 - x$$

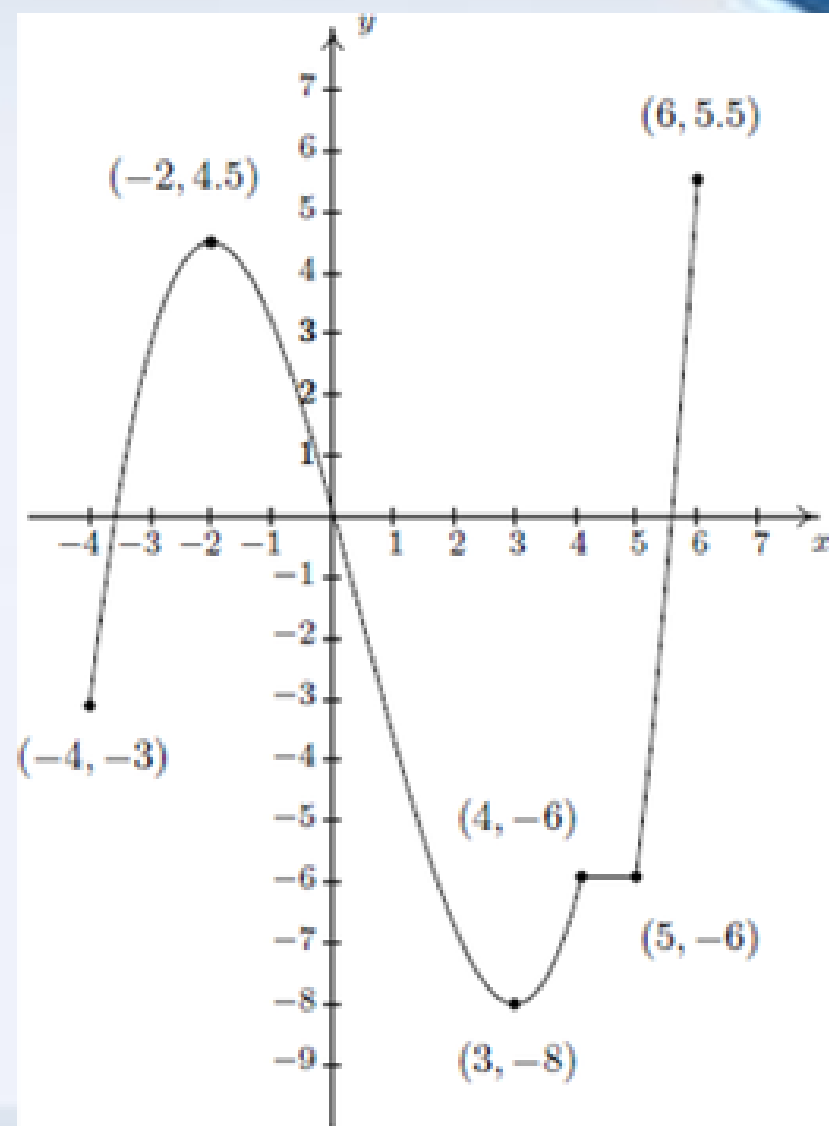
# OBJECTIVE 3

USE A GRAPH TO DETERMINE WHERE A FUNCTION IS INCREASING, DECREASING, OR CONSTANT

## Example...

Determine where a function is increasing, decreasing, or constant from its graph.

**Where is the function increasing?**

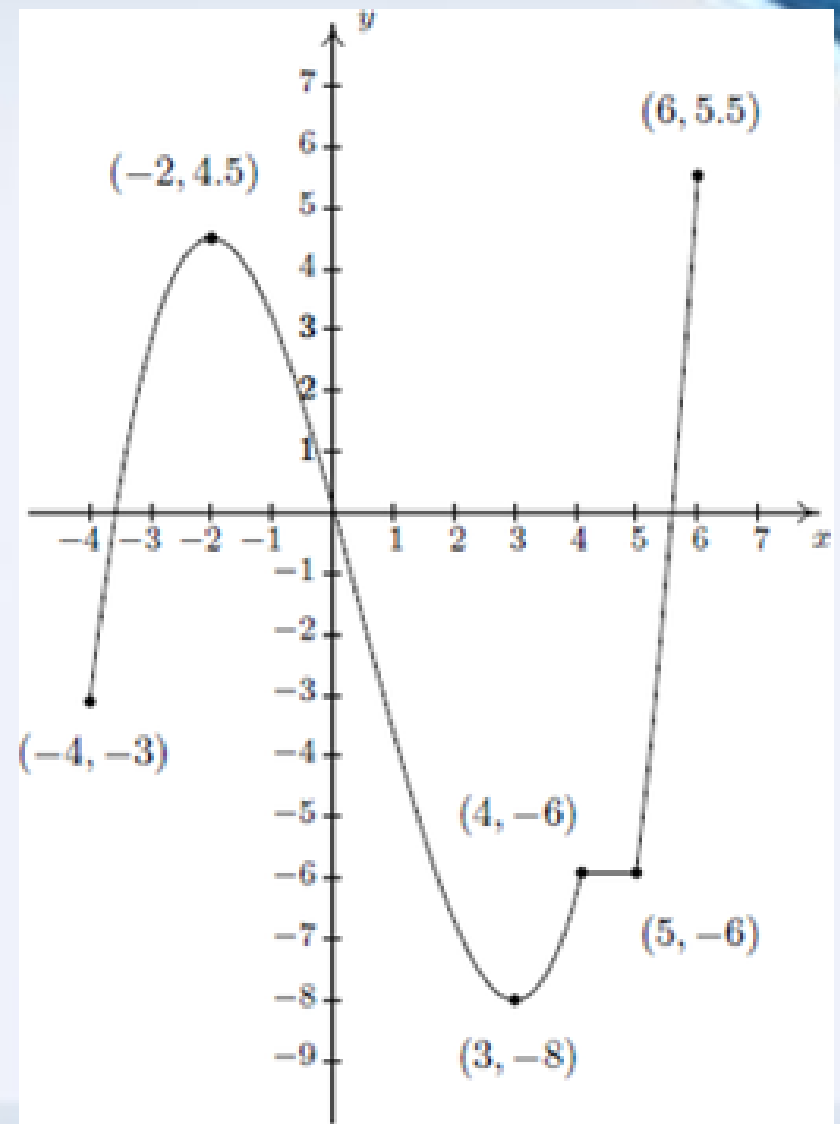


The graph of  $y = f(x)$

## Example...

Determine where a function is increasing, decreasing, or constant from its graph.

**Where is the function decreasing?**

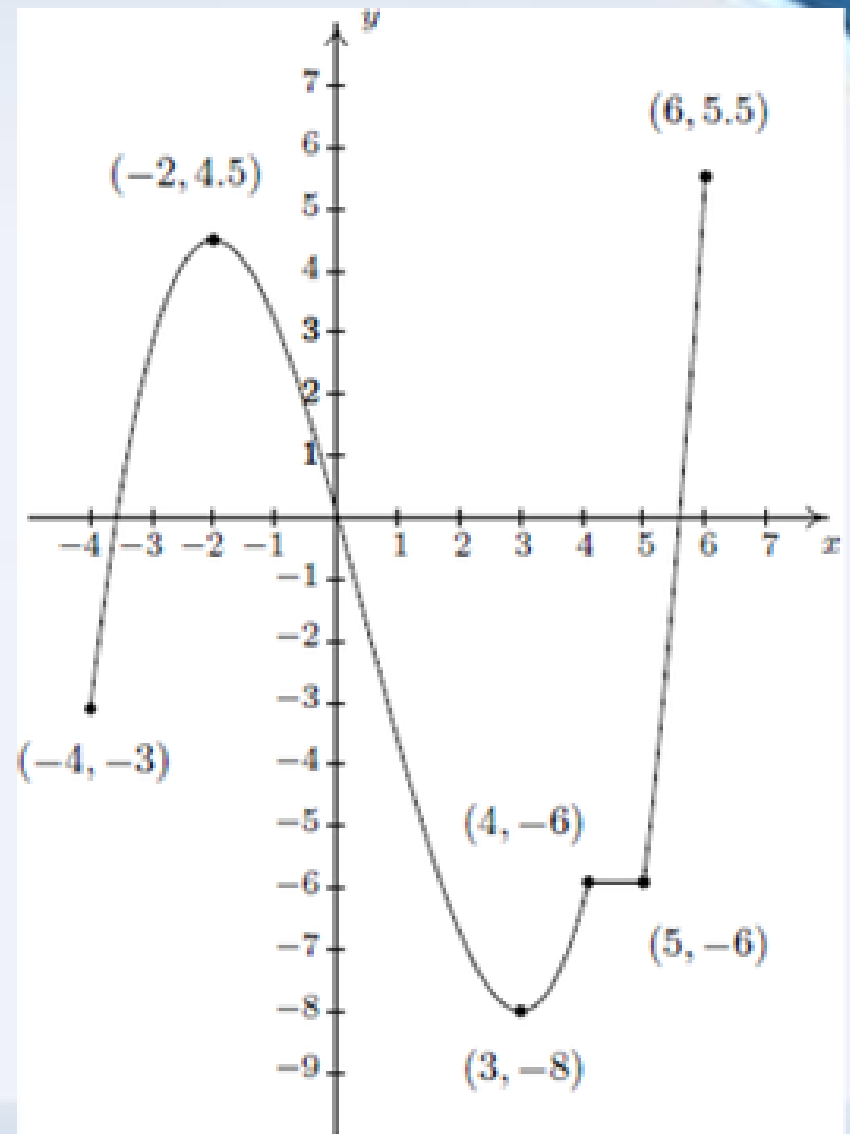


The graph of  $y = f(x)$

## Example...

Determine where a function is increasing, decreasing, or constant from its graph.

**Where is the function constant?**



The graph of  $y = f(x)$

# OBJECTIVE 4

USE A GRAPH TO LOCATE  
LOCAL MAXIMA AND LOCAL MINIMA

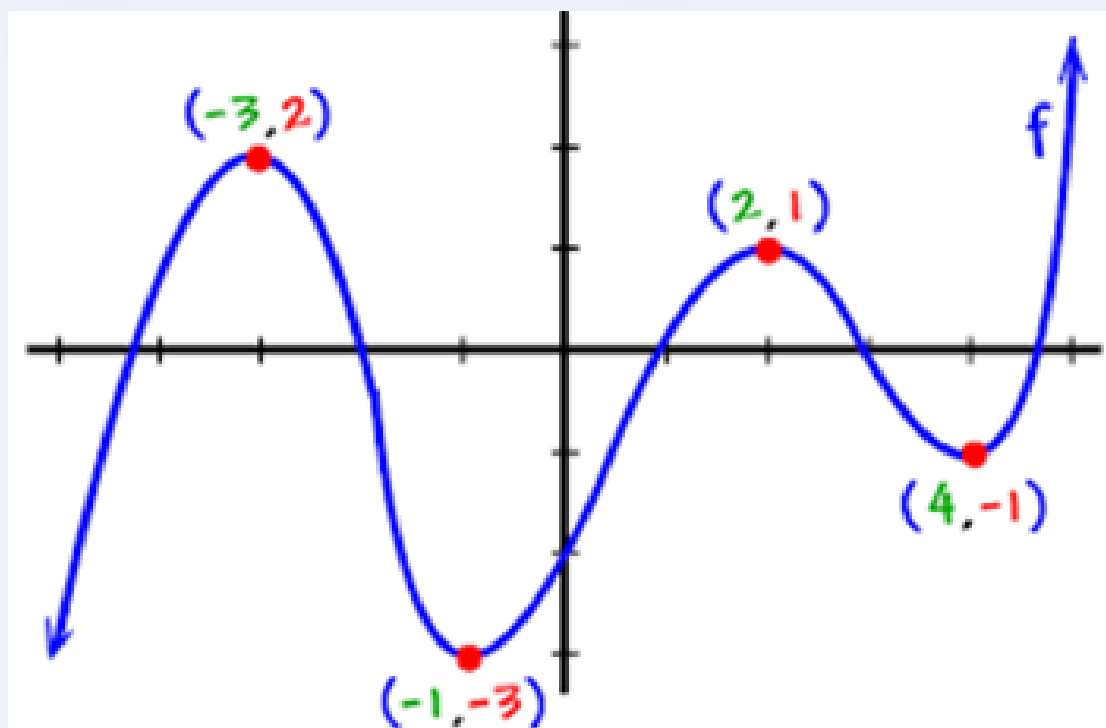
**The Local Maxima is every high peak of a graph.  
The graph will go from increasing to decreasing.  
The point of change is our local maxima.**



**The Local Minima is every low point of a graph.  
The graph will go from decreasing to increasing.  
The point of change is our local minima.**

## Example...

Finding the local maxima and local minima from the graph of a function and determine where the function is increasing, decreasing, or constant.

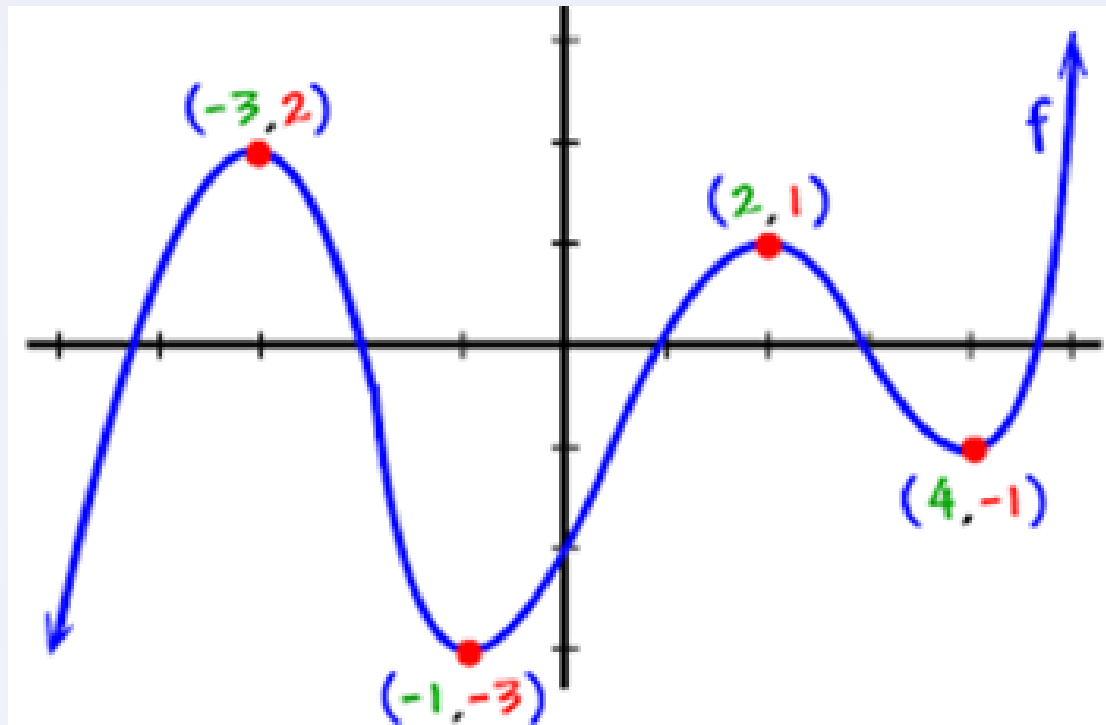


- (a) At what number(s), if any, does  $f$  have a local maximum?
- (b) What are the local maxima?



## Example...

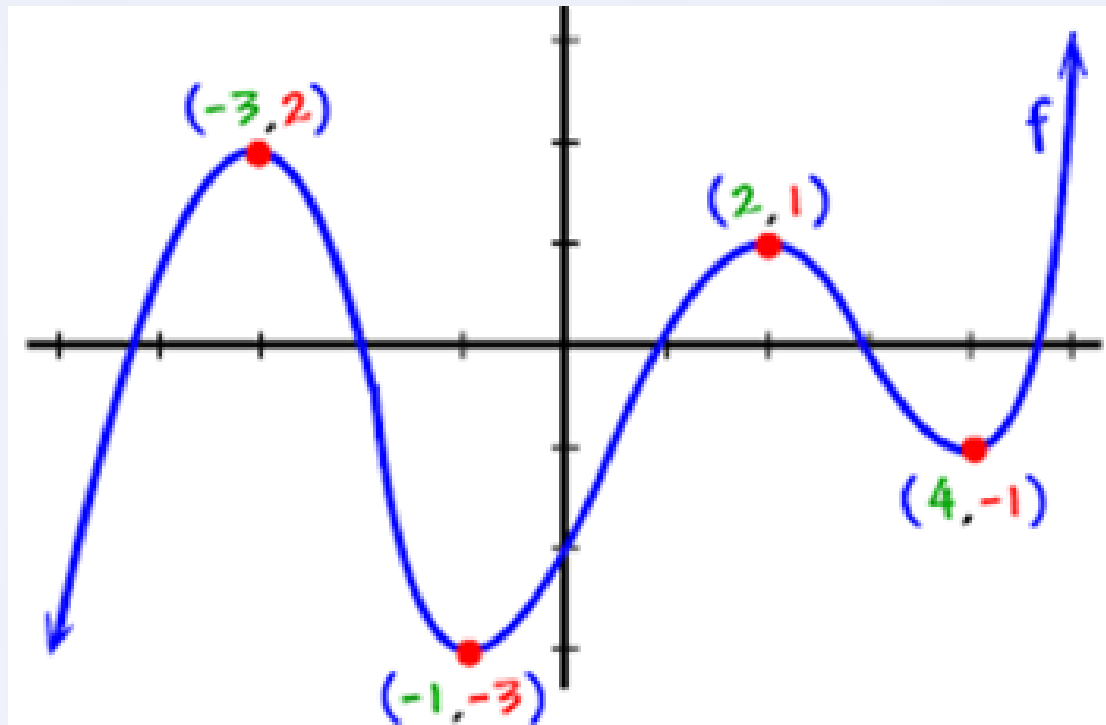
Finding the local maxima and local minima from the graph of a function and determine where the function is increasing, decreasing, or constant.



- (a) At what number(s), if any, does  $f$  have a local Minimum?
- (b) What are the local minima?

## Example...

Finding the local maxima and local minima from the graph of a function and determine where the function is increasing, decreasing, or constant.



List the intervals on which  $f$  is increasing, List the intervals on which  $f$  is decreasing.

**QUIZ WEDNESDAY**

**Work on Review Packet**